

New Technologies and New Literacies for Teens-2010

Blended Learning Opportunity Begins January 22, 2010



Blended learning participants meet twice in person and the rest of the time online.

The Idaho Commission for Libraries (ICFL) offers public and school librarians an exciting opportunity this winter. A cohort of 20 people will participate in an online class February 1-28, 2010 to learn how teens' use of technology to play, learn, and create improves their text-based literacy skills. Class participants will also meet face-to-face in Boise before and after the online course. ICFL will pay the registration fee, plus travel and related expenses for the two meetings in Boise.

ICFL is partnering with YALSA (Young Adult Library Services Association) to offer this training opportunity. The online course description:

How does teen use of technology to play, learn, and create improve their text-based literacy skills? How are teens using technology to communicate, collaborate, and create? What technologies should librarians know about to support teen interest in building community online? In this course you will find the answers to these questions, become familiar with the tools and techniques teens use to communicate and collaborate online, and discover how to inform your own community about best practices that

support teens' technology-based print literacies. Participants in the series will have the opportunity to talk with others about teen use of technology and how that use improves literacy skills. They will also have the chance to create a framework for a program or service at their library that supports teen technology-based print literacy.

ICFL expands the online learning by hosting 2 day-long meetings in Boise on Friday, January 22 and Friday, February 26. At these meetings, participants will discuss and develop a program or service for teens in their community to be held during Teen Tech Week (March 7-13, 2010)

Course participants will be supported by "mentors", library staff who have implemented a program for teens. Mentors from both school and public libraries will participate to share information and provide hands-on support.

Participants must partner with staff from another school and/or public library. Partners can be from either school or public libraries, and multiple partners are permitted.

REGISTER ONLINE TODAY!

[http://
libraries.idaho.gov/
webforms/teentech](http://libraries.idaho.gov/webforms/teentech)

Confirmation will be sent to participants by Friday, December 18, 2009.

For more information:

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800 458-3271

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or

[http://libraries.idaho.
gov/teentech](http://libraries.idaho.gov/teentech)

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*"Thank you for the
opportunity to take this
class; it has changed my
library life!"*

*"Very worthwhile course-
presented well"*

*—2008 participant
comments*

Instructor Bio



**Linda Braun, the
instructor for the New
Literacies course**

Linda Braun is an Educational Technology Consultant. She started her business, LEO: Librarians & Educators Online, about nine years ago with the goal of helping librarians, teachers, and other educators find out the best methods for integrating technology into their particular setting and for their specific audience and purpose. Currently she works on web design, content creation, and curriculum development projects and also trains librarians, educators, and teens on technology tools and uses.

In addition, Linda teaches at Simmons College Graduate School of Library and Information Science and Lesley University's Graduate School of Education Technology in the Education program. At Simmons she teaches face-to-face

courses in Young Adult Programs and Services and in Emerging Technologies. She also teaches online courses for both institutions on topics such as Young Adult Reading and Technology in the Language Arts Classroom.

Linda Braun has been an active member of YALSA, and has served as a Director on YALSA's Board, an SUS trainer, chaired various YALSA committees, and is currently the manager of YALSA's blog. She is also an accomplished author of several professional books, including: *The Browseable Classroom: An Introduction to E-Learning for Librarians* (Neal Schuman, 2002), *Teens.Library* (ALA Editions, 2002), and *Technically Involved* (ALA, 2003).



This free workshop is
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